1 ibbebbilient ballillar / O verall	Assessment	Summary	Overall
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	3%	3%	21%	38%	34%	7%	72%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	0%	17%	74%	9%	0%	83%
Reading Basic Understanding	35	0%	3%	11%	66%	20%	3%	86%
Writing Conventions	35	0%	31%	26%	37%	6%	31%	43%
Writing Effectiveness	35	0%	20%	40%	40%	0%	20%	40%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	6%	11%	57%	26%	6%	83%
Problem Solving	35	0%	20%	11%	29%	40%	20%	69%
Skills	35	0%	3%	6%	60%	31%	3%	91%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	27%	45%	24%	3%	27%	27%
Reading Basic Understanding	33	0%	6%	33%	61%	0%	6%	61%
Writing Conventions	33	0%	6%	45%	45%	3%	6%	48%
Writing Effectiveness	33	0%	0%	33%	67%	0%	0%	67%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	33	12%	39%	21%	24%	3%	52%	27%
Problem Solving	33	18%	36%	18%	24%	3%	55%	27%
Skills	33	0%	15%	36%	39%	9%	15%	48%

PS082 Danville School

Assessment Summary Overall

GRAD 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	16%	55%	29%	0%	16%	29%
Reading Basic Understanding	38	0%	8%	53%	37%	3%	8%	39%
Writing Conventions	38	0%	3%	26%	66%	5%	3%	71%
Writing Effectiveness	38	0%	21%	58%	18%	3%	21%	21%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	5%	34%	34%	18%	8%	39%	26%
Problem Solving	38	18%	50%	8%	16%	8%	68%	24%
Skills	38	5%	26%	16%	37%	16%	32%	53%

PS082 Danville School

Assessment Summary G

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	0%	6%	6%	44%	44%	6%	88%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	8%	0%	38%	31%	23%	8%	54%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	0%	10%	81%	10%	0%	90%
Reading Basic Understanding	21	0%	0%	10%	62%	29%	0%	90%
Writing Conventions	21	0%	33%	24%	33%	10%	33%	43%
Writing Effectiveness	21	0%	10%	43%	48%	0%	10%	48%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 14	Little 0%	Below 0%	Nearly 29%	Achieved 64%	Honors 7%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	14	0%	0%	29%	64%	7%	Below 0%	Honors 71%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	5%	14%	57%	24%	5%	81%
Problem Solving	21	0%	10%	10%	38%	43%	10%	81%
Skills	21	0%	5%	0%	76%	19%	5%	95%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	7%	7%	57%	29%	7%	86%
Problem Solving	14	0%	36%	14%	14%	36%	36%	50%

PS082 Danville School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	16%	42%	37%	5%	16%	42%
Reading Basic Understanding	19	0%	5%	11%	84%	0%	5%	84%
Writing Conventions	19	0%	0%	37%	58%	5%	0%	63%
Writing Effectiveness	19	0%	0%	16%	84%	0%	0%	84%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	43%	50%	7%	0%	43%	7%
Reading Basic Understanding	14	0%	7%	64%	29%	0%	7%	29%
Writing Conventions	14	0%	14%	57%	29%	0%	14%	29%
Writing Effectiveness	14	0%	0%	57%	43%	0%	0%	43%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	6%	33%	28%	28%	6%	39%	33%
Problem Solving	18	11%	28%	33%	28%	0%	39%	28%
Skills	18	0%	6%	39%	39%	17%	6%	56%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	20%	47%	13%	20%	0%	67%	20%
Problem Solving	1.5	270/	470/	0.0/	200/	70/	73%	27%
11001em Borving	15	27%	47%	0%	20%	7%	/ 5%	2 / %

PS082 Danville School

Assessment Summary Gender

GRAD 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	0%	78%	22%	0%	0%	22%
Reading Basic Understanding	18	0%	6%	61%	33%	0%	6%	33%
Writing Conventions	18	0%	0%	17%	83%	0%	0%	83%
Writing Effectiveness	18	0%	0%	61%	33%	6%	0%	39%
Male							Little+	Standard+
	N	T *441					Little	Standard
	17	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	Little 0%	Below 30%	Nearly 35%	Achieved 35%	Honors 0%	Below 30%	Honors 35%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	20	0%	30%	35%	35%	0%	30%	35%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	6%	39%	33%	17%	6%	44%	22%
Problem Solving	18	11%	61%	6%	22%	0%	72%	22%
Skills	18	6%	22%	22%	39%	11%	28%	50%
Male								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 20	Little 5%	Below 30%	Nearly 35%	Achieved 20%	Honors		
Concepts Problem Solving				•			Below	Honors

Assessment Su	mmary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	3%	3%	21%	38%	34%	7%	72%
GRAD	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	0%	17%	74%	9%	0%	83%
Reading Basic Understanding	35	0%	3%	11%	66%	20%	3%	86%
Writing Conventions	35	0%	31%	26%	37%	6%	31%	43%
Writing Effectiveness	35	0%	20%	40%	40%	0%	20%	40%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	6%	11%	57%	26%	6%	83%
Problem Solving	35	0%	20%	11%	29%	40%	20%	69%
Skills	35	0%	3%	6%	60%	31%	3%	91%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	25%	47%	25%	3%	25%	28%
Reading Basic Understanding	32	0%	3%	34%	63%	0%	3%	63%
Writing Conventions	32	0%	6%	47%	44%	3%	6%	47%
Writing Effectiveness	32	0%	0%	34%	66%	0%	0%	66%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	9%	41%	22%	25%	3%	50%	28%
Problem Solving	32	19%	34%	19%	25%	3%	53%	28%
Skills	32	0%	13%	38%	41%	9%	13%	50%

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Assessment Summary Race/Ethnicity

GRAD 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	56%	28%	0%	17%	28%
Reading Basic Understanding	*	0%	8%	53%	36%	3%	8%	39%
Writing Conventions	*	0%	3%	28%	64%	6%	3%	69%
Writing Effectiveness	*	0%	22%	58%	17%	3%	22%	19%
•				/ -	1 , , ,	5,0	2270	/-

American Indian/Alask	kan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	36%	33%	17%	8%	42%	25%
Problem Solving	*	19%	47%	8%	17%	8%	67%	25%
Skills	*	6%	28%	17%	33%	17%	33%	50%

Assessment	Summary	Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	12%	44%	40%	4%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	18%	74%	9%	0%	82%
Reading Basic Understanding	*	0%	3%	12%	65%	21%	3%	85%
Writing Conventions	*	0%	32%	24%	38%	6%	32%	44%
Writing Effectiveness	*	0%	18%	41%	41%	0%	18%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	12%	59%	24%	6%	82%
Problem Solving	*	0%	21%	12%	29%	38%	21%	68%
Skills	*	0%	3%	6%	59%	32%	3%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Problem Solving Skills Special Needs Students Concepts Problem Solving	* * * * * * * * * * * * * * * *	0% 0% Little *	21% 3% Below *	12% 6% Nearly *	59% 29% 59% Achieved *	38% 32% Honors *	21% 3% Little+ Below *	68 91 Stand Hor

PS082 Danville School

Assessment	Summary	Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	26%	45%	26%	3%	26%	29%
Reading Basic Understanding	*	0%	6%	29%	65%	0%	6%	65%
Writing Conventions	*	0%	3%	45%	48%	3%	3%	52%
Writing Effectiveness	*	0%	0%	29%	71%	0%	0%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	10%	39%	23%	26%	3%	48%	29%
Problem Solving	*	16%	35%	19%	26%	3%	52%	29%
Skills	*	0%	13%	39%	39%	10%	13%	48%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

PS082 Danville School

Assessment Summary Disability

GRAD 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	57%	31%	0%	11%	31%
Reading Basic Understanding	*	0%	3%	54%	40%	3%	3%	43%
Writing Conventions	*	0%	0%	23%	71%	6%	0%	77%
Writing Effectiveness	*	0%	17%	60%	20%	3%	17%	23%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	29%	37%	20%	9%	34%	29%
Problem Solving	*	14%	51%	9%	17%	9%	66%	26%
Skills	*	6%	20%	17%	40%	17%	26%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Redu	uced l	Lunch/l	Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	19%	42%	31%	8%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	0%	17%	71%	13%	0%	83%
Reading Basic Understanding	24	0%	4%	8%	67%	21%	4%	88%
Writing Conventions	24	0%	21%	33%	38%	8%	21%	46%
Writing Effectiveness	24	0%	17%	42%	42%	0%	17%	42%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	18%	82%	0%	0%	82%
Reading Basic Understanding	11	0%	0%	18%	64%	18%	0%	82%
Writing Conventions	11	0%	55%	9%	36%	0%	55%	36%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	8%	64%	28%	0%	92%
Problem Solving	*	0%	20%	4%	36%	40%	20%	76%
Skills	*	0%	0%	4%	60%	36%	0%	96%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS082 Danville School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	26%	47%	21%	5%	26%	26%
Reading Basic Understanding	19	0%	5%	37%	58%	0%	5%	58%
Writing Conventions	19	0%	11%	42%	47%	0%	11%	47%
Writing Effectiveness	19	0%	0%	32%	68%	0%	0%	68%
Free/Reduced							Little+	Standard+
	N	T *441					Little	Standard
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	Little 0%	Below 23%	Nearly 46%	Achieved 31%	Honors 0%	Below 23%	Honors 31%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	13	0%	23%	46%	31%	0%	23%	31%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	5%	42%	16%	32%	5%	47%	37%
Problem Solving	19	16%	32%	11%	37%	5%	47%	42%
Skills	19	0%	11%	32%	42%	16%	11%	58%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	15%	38%	31%	15%	0%	54%	15%
Problem Solving	13	23%	38%	31%	8%	0%	62%	8%
Skills	13	0%	15%	46%	38%	0%	15%	38%

PS082 Danville School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	23%	46%	31%	0%	23%	31%
Reading Basic Understanding	26	0%	8%	54%	38%	0%	8%	38%
Writing Conventions	26	0%	4%	31%	62%	4%	4%	65%
Writing Effectiveness	26	0%	31%	50%	19%	0%	31%	19%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
	11	0%	0%	82%	18%	0%	0%	18%
Reading Basic Understanding	11	0% 0%	0% 9%	82% 55%	18% 27%	0% 9%	0% 9%	18% 36%
Reading Basic Understanding Writing Conventions								

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	4%	31%	35%	23%	8%	35%	31%
Problem Solving	26	19%	46%	8%	19%	8%	65%	27%
Skills	26	4%	27%	15%	35%	19%	31%	54%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	9%	45%	27%	9%	9%	55%	18%
Problem Solving	11	18%	55%	9%	9%	9%	73%	18%
Skills	11	9%	27%	18%	36%	9%	36%	45%

Assessment S	Summary	English	Language 1	Learners
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	Not English Language Learners						Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	3%	3%	21%	38%	34%	7%	72%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors	Below	
Reading Analysis & Interpretati	35	0%	0%	17%	74%	9%	0%	83%
Reading Basic Understanding	35	0%	3%	11%	66%	20%	3%	86%
Writing Conventions	35	0%	31%	26%	37%	6%	31%	43%
Writing Effectiveness	35	0%	20%	40%	40%	0%	20%	40%

MATHEMATICS

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	6%	11%	57%	26%	6%	83%
Problem Solving	35	0%	20%	11%	29%	40%	20%	69%
Skills	35	0%	3%	6%	60%	31%	3%	91%
GRAD 8								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	25%	47%	25%	3%	25%	28%
Reading Basic Understanding	32	0%	3%	34%	63%	0%	3%	63%
Writing Conventions	32	0%	6%	47%	44%	3%	6%	47%
Writing Effectiveness	32	0%	0%	34%	66%	0%	0%	66%

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	9%	41%	22%	25%	3%	50%	28%
Problem Solving	32	19%	34%	19%	25%	3%	53%	28%
Skills	32	0%	13%	38%	41%	9%	13%	50%

PS082 Danville School

Assessment Summary English Language Learners

GRAD 10

ENGLISH & LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	37	0%	16%	57%	27%	0%	16%	27%
Reading Basic Understanding	37	0%	8%	54%	35%	3%	8%	38%
Writing Conventions	37	0%	3%	27%	65%	5%	3%	70%
Writing Effectiveness	37	0%	22%	57%	19%	3%	22%	22%

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	5%	35%	32%	19%	8%	41%	27%
Problem Solving	37	19%	49%	8%	16%	8%	68%	24%
Skills	37	5%	27%	16%	35%	16%	32%	51%